



***“Leadership and learning are indispensable to each other.”***  
*John F Kennedy*



# Gold Level Award

# Student Leader Details



Student Leader Name: .....

Tutor Group: .....

Age upon Starting Award: .....

Start Date: .....

Leadership Supervisor:  
*Mrs Tibble*

Completion Date: .....

Signed: .....

*"The task of leadership is not to put greatness into people, but to elicit it, for the greatness is there already."  
John Buchan*



# This is YOUR School!



Dear Student Leader

Congratulations upon becoming a Student Leader. This is a position of significant responsibility, a position which will help St. Wilfrid's to become an even better school. As a Student Leader you will now be a role model for others to follow and by being the best that you can be in everything that you think, say and do, you will be able to lead by example.

I hope that you are successful in whichever aspect of school life that you become involved with and that you enjoy it to the full. Thank you for all of your hard work and commitment to making St. Wilfrid's truly outstanding!

Good luck and God bless.

Mr Ferry  
Head Teacher



# Leadership Categories



*"Whoever wants to become great among you must be your servant, and whoever wants to be first must be servant for all.  
For the Son of Man did not come to be served, but to serve, and to give his life as a ransom to many."  
Mark 10:42-45*

# As A Leader I Will.....



## Be Committed:

As a student leader working towards Gold level, I will make a minimum commitment of 30 hours to achieve this award.

## Provide Evidence:

I will keep a diary highlighting the work I have done and the experiences I have had. I will use this to write a personal statement and show this to my Leadership Supervisor.

## Learn New Skills:

As a leader I will have to develop a range of skills. Can I...

Motivate

Organise

Lead

Resolve Conflict

Delegate

Liaise with Staff







# Assessment



## Develop and Improve as a Leader:

As a student leader working towards Gold level, I will try to incorporate the following features into the activities that I lead in.

## Planning & Organisation:

Leadership Competency	Achieved
Plan & prepare a large scale activity or event over a three month period	
To lead the planned event without supervision	
To work within a team which will include people of different ages including adults	
Produce a detailed plan of "who, what & when" to ensure that your event runs to schedule. Keep a record of your planning	
Evaluate your activity. What impact did it have?	

# Assessment



## Leadership, Teamwork & Communication

Leadership Competency	Achieved
To lead a large group regularly and be aware of their strengths & weaknesses	
To regularly chair a team/group meeting	
To mediate to resolve any conflict when there are differing points of view	
To use a range of communication strategies e.g. Visual, Audio, Kinaesthetic	
To motivate a group of students over an extended period to achieve an agreed end result	
To use appropriate language to any particular group	
Be a good listener allowing other students' views to be recognised	
To be aware of individual differences (eg gender, culture, the feelings of others)	
To use a variety of leadership styles dependant upon the situation (eg delegate, instruct, facilitate)	

# Personal Statement



**What have I done to show leadership and initiative?**

Helping a department:

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**What have I done to show leadership and initiative?**

Helping the school:

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# Personal Statement



**What have I done to show leadership and initiative?**

Personal Achievements:

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**Supervisors Comment:**

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**Date Award Gained:**

**Signed:**

# Self-Reflection



I consider my strengths to be:

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To improve I need to:

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My leadership style is:

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Supervisors Comment:

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Date Award Gained:

Signed: